

September 29, 2023 – Waatebagaa-Giizis (Leaves Changing Color Moon)

Volume 12 Issue 1

Oshki Ogimaag Community School 73 Upper Rd, PO Box 320

Grand Portage, MN 55605

475-2112 www.oshkiogimaag.org



Boozhoo Oshki Families!

As I reflect on the first month of school, I think about how much has already been accomplished. Students quickly have adapted to their school routines; school assessments are being completed and artwork and student writing projects are filling the walls. We welcomed an amazing speaker- KODA the Warrior to our school. He spoke about kindness, school attendance and respect to our elders, family and friends.

Sneezes and coughs remind us to WASH our hands really well and to make sure we maintain some distance between ourselves. Please remind your student to eat healthy and get a good night's rest as well. Stay Healthy everyone!

October 19-23 No School for students MEA and Staff In-Service

October 31 Halloween Parade- more info coming with the time.

Our Breakfast and Lunch Menu is posted on our website www.oshkiogimaag.org

ATTENDANCE: When students are Tardy and Absent, they miss out on a lot of learning. This learning includes reading, math and also social interactions with other students and adults. Special Ed students miss their speech and OT sessions that the school pays for whether the student attends or not. It is very important the students come to school on time and come to school every day unless they are ill or there is a family emergency or trip or some other unavoidable event. Make school a Priority.

If your student is absent, please call the school to let us know they will be absent and why so we can mark them excused.

News from Ms. Tina, M.A. Special Ed & Interventionist

Boozhoo!



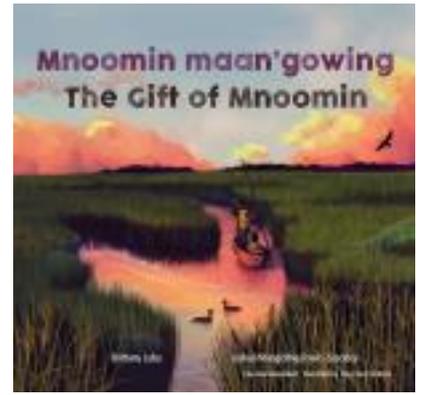
Welcome to the new school year! A new addition at OOCS is our sensory room named, Animikiwazison (Thunderbird Nest). This is a space for all students to utilize with adult support, when they need a brain break to help them get back into the learning zone. The space is comprised of different activities to meet student needs including large motor, fine motor, tools for proprioceptive input, deep pressure for calming, multiple sensory tools, and tools for balance. Students have already been enjoying this space and it helps regulate their nervous systems, so they are ready to learn and take in new information! Taking these breaks supports calm focus, attention,

memory and optimal mood for better learning experiences.

I have completed Curriculum Based Measurement assessments in reading and math with all students to monitor progress & identify the need for support.



Monday was a beautiful day for Ricing at the monument! With students I work with, we've been reading *The Gift of Mnoomin*. The text is both in English and Ojibwe. We've used this text to identify sight words to build literacy skills, students have listened to it read aloud and read the text aloud to me. They've also practiced words in Ojibwe and were able to see each step of the Ricing process in the text and compare it to their own experience. Repetition builds literacy skills. *"Repetition is the mother of learning, the father of action, which makes it the architect of accomplishment,"* Zig Ziglar



News from Ms. Ryden's Kindergarteners:

- MEA weekend (10/19-10/23)
- Novalie's birthday (10/26)
- Halloween party and parade in gym (10/31)
- Spooky arts and crafts

-Don't forget to log reading time! For every 100 minutes read, a student can pick a prize from the choice box!

Social Studies/Science

- Families and culture
- Classroom rules and expectations
- Good citizens in our community, school, and home
- Weather and seasons
- Reading temperature with a thermometer

What we've been learning

Math

- Unit 1 is Complete!
- Comparing lengths
- Identify Shape names
- Count sounds
- Count backwards
- Attributes and sorting
- Volume and capacity
- Bar graphs
- Sound/motion/color patterns
- Coin comparison

Language Arts

Reading: Text/book structure, illustrations, retell stories and events, make predictions, identify setting
Writing: Numbers 1-9, names. Sight words, rhyming, story drawing, lists letters: Aa, Bb, Mm
Phonics: Mm, Bb, short Aa
Grammar: Nouns, verbs
Sight Words: A, I, can, we, see, am, the
Vocab: Animal, imitate, protect, resemble, together, celebrate, change, eager, occasion, relative



News from Ms. James Ojibwemowin

Ojibwemowin is off to a great start for the 2023-2024 school year at Oshki Ogimaag!
 All students were reintroduced to ricing

terms in Ojibwemowin in preparation for our trip to The Heritage Center to participate in finishing the "manoomin" wild rice.

Kindergarten students began the year with a pretty good background in Ojibwemowin. They knew some animals and colors. This week we are moving into more Ojibwe introductions, and weather.



First and second grade are building upon what they learned in previous years; introductions, feelings, weather. In addition, this week's focus is on Niiyaw "my body" We are learning new fun songs that help us remember Ojibwemowin.

Third and fourth graders are moving fast reviewing previous material. However, our new focus has been Ojibwe Word of the Day. The students come up with the word. Next, they either pre-record or make a video of the word. The Ojibwe word is then aired for the rest of the school.



All students are learning about the importance of tobacco to Anishinaabe people.



SEPTEMBER

News from Ms. Jeana Third and Fourth Grade:

It has been an amazing start to the school year! We have been doing a lot of fun activities and lots of learning. All the students have been working hard and they have been very respectful. They are good role models for the younger students.

Science

We have been learning about the Ojibwe constellations. After learning about them, they recreated them, and we put them on the ceiling to replicate the night sky. They also have been learning about the moon phases. Each morning they have a weather journal that tracks moon phases, sunset, sunrise, temperature, wind speed and cloud type.

Reading

The students are reading all sorts of genres. They are reading fables, nonfiction, fiction, and historical nonfiction. Our novel study is on the book "Wonder".

Math

3rd grade has been reviewing skills from last year. 4th grade has been learning about polygons, line segments, parallel lines, and quadrangles. 4th grade had their first unit test, and they did great!

Writing

They have a different writing prompt each day. They are working on putting a lot of detail in their writing. When they finish, they work on their cursive book.

Social Emotional Learning

They learned different affirmations like "I am brave", "I am kind", and "I am strong"

News from Ms. Clearwater's First and Second Grade:

The first and second graders have enjoyed Ms. Jodi's help in the classroom! We are working on our reading skills and miigwich to all of the parents who are filling out the Reading Logs at home! In math we are working on number grids and writing numbers in the expanded form. Our last Nature Walk took us to visit the Highbush Cranberry and observe Pete's Island on a foggy day. We learned about the history of the Island. We documented our journey in our scientific journals and then did an artistic watercolor painting of the Highbush Cranberries and Pete's Island. Celebrating our three September birthdays was great fun! Happy Birthday Hailey, Alexandra and Jasper!!

