

October 26, 2023 –Binaakwii-Giizis (Falling Leaves Moon)

Volume 12 Issue 2

Oshki Ogimaag Community School 73 Upper Rd, PO Box 320

Grand Portage, MN 55605

475-2112 [www.oshkiogimaag.org](http://www.oshkiogimaag.org)



### **Boozhoo Oshki Families!**

The end of quarter 1 is right around the corner, which also means parent/teacher conferences. Conferences are a very important part of your child's education, it is a time to hear about all of the things that your child has been learning, about the things your student may need extra help with at home and a time for you and your child's teacher to connect about general items that you can share with each other since we are working as a team and this is a valuable time to communicate together.

**ATTENDANCE:** When students are Tardy and Absent, they miss out on a lot of learning. This learning includes reading, math and also social interactions with other students and adults. Special Ed students miss their speech and OT sessions that the school pays for whether the student attends or not. It is very important the students come to school on time and come to school every day unless they are ill or there is a family emergency or trip or some other unavoidable event. Make school a Priority.

If your student is absent, please call the school to let us know they will be absent and why so we can mark them excused.

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**October 31 Halloween Parade- 1:30 in the Gym- students put costumes on after lunch**

**November 2- End of Quarter 1                      School Board Work Meeting @ 4:30**

**November 3 NO SCHOOL for Students- Staff In Service**

**November 8 & 9 Parent Teacher Conferences (watch for emails, phone calls)**

**November 15 School Board Meeting @ 4:30**

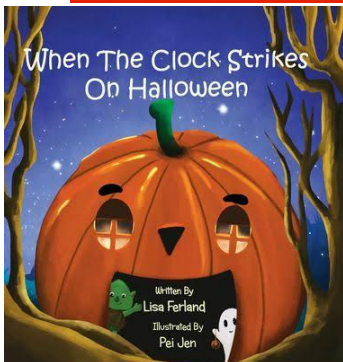
**November 22-24 NO School Holiday Break**

**Our Breakfast and Lunch Menu is posted on our website [www.oshkiogimaag.org](http://www.oshkiogimaag.org)**

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**from Ms. Tina, M.A. Special Ed & Interventionist**

### **Emerging Literacy Skills**



To provide students additional support in reading, I first assess to determine where they are at and meet them there to build upon their skills and continue with weekly progress monitoring. We focus on letter knowledge (identification and letter sounds), phonemic awareness (the ability to notice, think about and work with individual sounds in words), and dialogic reading (talking about what we are reading as we read). Repetition builds upon these skills and builds confidence in emerging readers. I read aloud to students, and they practice reading the same texts to me aloud.

Students learn best through hands- on, interactive learning and we incorporate this into our literacy work. Finding stories that are interesting and relevant to the students helps to keep students engaged. Fun and laughter are important ingredients to the process to instill a joy for reading!

## News from Ms. Ryden's Kindergarteners:

### HIGHLIGHTS

Community Positive Pumpkins, Spirit Tree Field Trip, Celebrate Indigenous People's Day

Check your emails to sign up for Parent/Teacher Conferences.  
November 8 3:30-6 pm

### Language Arts

### What we've been learning

#### Social Studies/Science

-Good citizens (laws & rules, community leaders, community buildings)  
-Life cycle stages of a pumpkin, anatomy of a pumpkin and making predictions (weight, measurements and seeds). We carved the pumpkin and will roast the seeds.

#### Math

-Shapes using sense of touch.  
-Spatial vocabulary.  
-Counting and reading numbers.  
-Patterns around us.  
-Write numbers 1-20.  
Count by 10's

**Reading:** Text structure (fables, expository, fiction, poetry, folktale, nonfiction)

Questions, Characters, Story Predictions, Compare & Contrast, Rhyming.

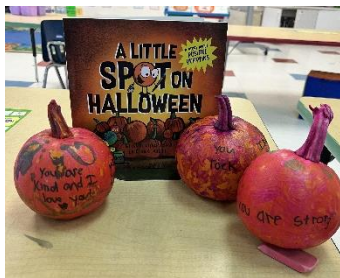
**Writing:** Numbers 1-9, names. Sight words, rhyming, story drawing, lists  
letters: Aa, Bb, Mm

**Phonics:** Pp, Ss, Tt

**Grammar:** Nouns, verbs

**Sight Words:** Like, a Friends, see

**Vocab:** Compete, favorite, friend, hobby, partner, assist, game, honest, pleasant, world, Problem, solve, include, grateful, thoughtful, continue, glide, rapidly, transportation, vehicles.



-Don't forget to log reading time! For every 100 minutes read in a week, a student can pick a prize from the choice box!

## News from Ms. Clearwater's First and Second Grade:

We learned the Ojibwe word for pumpkin that Ms. James had the Upper Graders do for the Ojibwe word of the week video. Then we made our own "Okosimaan" using recycled pizza trays and teamwork. Once our Okosimaan were finished we turned them into a Jack-O-Lantern. We researched the first Jack-o-Lantern and the history behind it. We found out that it was actually a turnip! We each wrote a story about our Okosimaan and made a prop to go with it out of construction paper.

Yay! We began yoga class with Ms. Carly! Afterwards we enjoyed all of the delicious fruit that Ms. Monica made us for the Farmers Market. It was great fun taking all of the dollars we earned from brushing and flossing our teeth to purchase fresh fruit and prizes!

Our Fast Bridge Testing is complete, and we are working hard in our reading groups. In math we are working on adding and subtracting with speed! The second graders are doing dinosaur multiplication and division! Next week we will begin our spelling tests too 😊



### Zones of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
			
<b>Low</b>	<b>Happy</b>	<b>Wobbly</b>	<b>Angry</b>
<b>Running slow</b>	<b>Good to go</b>	<b>Caution</b>	<b>STOP!</b>
Unhappy Tired Withdrawn Tearful	Positive Proud Calm Focused	Excited Nervous Frustrated Annoyed	Mad Furious Yelling Aggressive

### from Ms. Tina, M.A. Special Ed & Interventionist

#### Social Emotional Learning

The Zones of Regulation is a research-based Social Emotional Learning (SEL) curriculum that I use with students to support self-regulation skills. We start by learning to identify emotions. Recognizing and understanding emotions in ourselves and others builds emotional intelligence, which is a combination of self-awareness and empathy. The Zones help students identify their emotions and learn strategies to develop self-regulation skills so they can manage big feelings in

a healthy, supportive manner. We learn that there are no good or bad emotions or Zones, that we will all experience the full range of emotions. The Green Zone is the Learning Zone, where students are calm, content, ready to focus and learn and we work on strategies to help students get back to the Green Zone when it is time to be in class and engaged in learning. The Zones

supports students in managing anxiety and other big feelings, supports positive social interactions, and fosters development of a positive self-concept through empowering students to realize they are in control of their minds and bodies. Please reach out with any questions you have on the Zones of Regulation!





# OCTOBER NEWSLETTER

Ms. Jeana's 3rd and 4th Graders



## THIS MONTH

This has been a great month! We have been working on social emotional learning. They have learned about growth mindset, empathy, perseverance, gratitude, and mindfulness. We have been on some field trips this month. They went on a leaf walk on Rengo Road. During the walk they drew and wrote down observations in their nature journal. When we got back from the field trip they made an acrostic poem from their observations. We also went to the Spirit Tree as a whole school and they drew the Spirit Tree. We have been doing some cool experiments in class. Their favorite ones are the pumpkin experiment and the germ experiment. We put two pumpkins in a closed container and we are watching all the stages of the pumpkin, from whole pumpkin, to rotting, to the seeds planting themselves, and regrowing. They named them Pablo and Pepper. For our germ project, they swabbed ten different places and we are observing them over several days to see which one had the most bacteria. In art class we learn about a new artist and then they create art inspired by that artist. We have learned about four new artists and their style. We celebrated Oliver's birthday on October 14th!



