

November 30, 2023 –Gashkadino-Giizis (Ice is Forming Moon)

Volume 12 Issue 3

Oshki Ogimaag Community School 73 Upper Rd, PO Box 320

Grand Portage, MN 55605

218-475-2112 [www.oshkiogimaag.org](http://www.oshkiogimaag.org)



### Boozhoo Oshki Families!

It was wonderful that so many parents were able to come in for conferences. If you did not make it in but would like to meet with your child's teacher, it is not too late. Simply call the school before 8:00 or after 3:15 to schedule an appointment. For those that did not receive report cards, we will get them in the mail soon.

**December 13** is The Annual Meeting of the School Board- this is an evening for parents/guardians to come and talk to Board Members and discuss the future plans of the school. NO, we are not closing. We want to hear from you to see where we can make things better. There will be a Potluck Feast that night starting at 5:00. Bring the kids, we are doing crafts as well.

**ATTENDANCE:** When students are Tardy and Absent, they miss out on a lot of learning. This learning includes reading, math and also social interactions with other students and adults. Special Ed students miss their speech and OT sessions that the school pays for whether the student attends or not. It is very important the students come to school on time and come to school every day unless they are ill or there is a family emergency or trip or some other unavoidable event. Make school a Priority.

If your student is absent, please call the school to let us know they will be absent and why so we can mark them excused.

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### December 8 NO SCHOOL – Staff In-Service Day

December 13 ANNUAL Meeting of the Board- FEAST- Craft Night 5:00

December 19 Holiday Program 5:30- In the Gym- Be at the School at 5:00

December 21- January 1 NO School Holiday Break

January 2 School Resumes

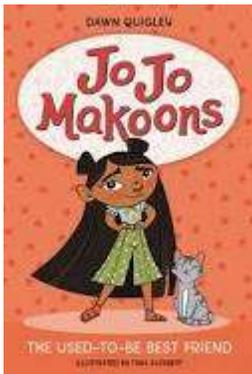
Our Breakfast and Lunch Menu is posted on our website [www.oshkiogimaag.org](http://www.oshkiogimaag.org)



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from Ms. Tina, M.A. Special Ed & Interventionist

### Reading Aloud to Build Literacy Skills



When providing reading instruction, I use a multisensory approach; meaning I engage more than one sense at a time. Utilizing visual, auditory, and kinesthetic-tactile pathways (hands-on activities) can enhance memory and the ability to learn. I use research-based approaches to learning and research shows that reading aloud is the most impactful component to building literacy skills. Reading aloud builds vocabulary, improves comprehension and active listening, helps develop social emotional skills, strengthens fluency, and can improve working memory. In my approach, I read aloud to students, and they read aloud to me. One of the texts we are reading is the *JoJo Makoons* series featuring a 1st grade student living on an Ojibwe Reservation, and incorporates some Ojibwemowin, written by Dawn Quigley, a member of the Turtle Mountain Band of Ojibwe, ND

## Social Emotional Learning

One of the ways we are developing social emotional learning (SEL) skills this school year, is a daily “Lunch Bunch.” Each day, 4 different students join me for a small lunch group. Participating in a Lunch Bunch can help students feel seen, build positive coping skills, form trusting relationships, and it gives students space to open up and interact socially in a more relaxed setting. During



Lunch Bunch we work on social skills, problem solving and conflict resolution (which can be helpful right after recess!), self-esteem, building a growth mindset, talk about personal interests, and cultural identity in a relaxed atmosphere where students don't feel like they are “working” but feel like they are having fun and getting to have a special lunch with friends (which is also true!). The groups are often mixed from multiple classrooms, so students have an opportunity to spend time with a variety of peers from different grade levels. Lunch Bunch is for all students, they self-select to participate (and it has become very popular!). Lunch Bunch fosters development of friendship skills and promotes a positive sense of self. We are building community and relationships one lunch at a time!

Ojibwemowin: Ms. James

All classes were able to visit the **Miinan Village** this month and learn about the trees of Grand Portage. We were fortunate to have Matt Tyler and Eric Carlson from Grand Portage Forestry guide us on our hike to the Miinan Village. Along the way the students were able to identify and learn about some of the local trees.

Before the field trip, we had a short unit about the Mitigoog Gichi-onigamiing (Trees of Grand Portage). We read a traditional story about the Mashkiiwaatig (Tamarack) and the



Bapakwanagemag (Red Pine). By the end of the year, our goal is to learn to say most of the trees of Grand Portage in Ojibwe and to identify them.

## News from Ms. Ryden's Kindergarteners:

Don't forget to log reading time!  
For every 100 minutes read in a week, a student can pick a prize from the choice box!

### HIGHLIGHTS

Halloween, Bowwow Powwow author visit, Veterans Day, High Falls & blueberry bushes hikes, Ms. Boomer as a substitute teacher, field trip to Grand Marais to watch the play.

#### Social Studies/Science

- Economics, wants vs needs.
- Money, reason to save.
- Hands on experience with goods, consumers, producers, and services.
- Life cycle stages of a pumpkin.
- Habitat, polar habitat
- Difference between Artic and Antarctica.

#### What we've been learning

#### Math

- Count to 40.
- Equation vocabulary.
- Less and more.
- Patterns around us.
- Write & identify numbers 11-20.
- Skip counting
- Finding missing number.
- Adding & subtracting.

#### Language Arts

**Reading:** Text structure (fables, expository, fantasy, fiction, poetry, folktale, nonfiction).  
Summarize, questions, characters, story predictions, compare & contrast, rhyming, alliteration, make inferences.

**Writing:** A recipe, sentences, posters

**Phonics:** Cc, Nn, li.

**Grammar:** verbs.

**Sight Words:** go, to, have.

**Vocab:** appetite, feast, flavor, prefer, special, combine, farmer,

## News from Ms. Clearwater's First and Second Grade:

Celebrating Adeline's birthday was a great way to end the month of November! In science we are learning about moose. Do you know what palmate antlers are? Ask a first or second grader! Another one of our moose vocabulary words is proboscis. With their large nose they have a great sense of smell (olfaction) but do not see well. We made moose ornaments to decorate the tree at the National Monument!

Reading with the Elders has been a great experience for the First Graders. Next week will be the Second Graders turn. We enjoyed our trip to Grand Marais to see the play "Twas the Night Before Christmas" our class enjoyed seeing Ms. Alyssa, the dentist on stage, along with Ms. Tina's son Oscar! Our class went on a Nature Walk to find the perfect tree for our classroom and we are looking forward to the Christmas Program on December 19th!



