Volume 12 Issue 4

Oshki Ogimaag Community School 73 Upper Rd, PO Box 320

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Boozhoo Oshki Families!

We are just over halfway through the school year! Report cards will be sent out in the mail next week. If you would like to meet with your child's teacher about how they are doing now or in the future, please call and set up a time to do that.

We are seeing a lot of tired students, establishing a bedtime without electronic devices is important, everyone needs good sleep to learn and function properly throughout the day. If you want some resources on this, feel free to reach out and we can help you with this.

ATTENDANCE: When students are Tardy and Absent, they miss out on a lot of learning. This learning includes reading, math and also social interactions with other students and adults. Special Ed students miss their speech and OT sessions that the school pays for whether the student attends or not. It is very important the students come to school on time and come to school every day unless they are ill or there is a family emergency or trip or some other unavoidable event. Make school a Priority.

If your student is absent, please call the school to let us know they will be absent and why so we can mark them excused.

Swimming days- please send suits and towels Feb 5, 7, 12

Wood Working- Feb dates are Feb 14, 21, 28 3:15-5:30, students are expected to help clean up before leaving.

Valentines Day Party February 14

No School Feb 15-Feb 20

School Board Meeting Feb 21 at 4:30

Storyteller Gordon Joudain – evening event at log building Feb 23

Our Breakfast and Lunch Menu is posted on our website www.oshkiogimaag.org

Ojibwemowin: Ms.

James











News from Ms. Ryden's Kindergarteners:

HIGHLIGHTS

Snaring, skinning, and eating white hare rabbits Reading with the Elders

Don't forget to log reading time! For every 100 minutes read in a week, a student can pick a prize from the choice box!

What we've been learning

Social Studies/Science

- -Study different habitats and animals (forest, polar, ocean, desert)
- -Identify maps and map features
- -Directions

Math

- --Adding numbers 1-10
- -Subtracting numbers 1-
- -Finding multiples
- -Find the missing number
- -Counting tens and ones to create a double digit number

Language Arts

Reading: Text structure (fables, expository, fiction, poetry, folktale, nonfiction)

Summarize

Identify main idea and details Identify character

Writing: Character and their

actions

Plot and details Directions

Phonics: Cc, Dd, Rr, Oo, Hh

Grammar: Sentences

Sight Words: you, have, are, Play, go,

for





News from Ms. Clearwater's First and Second Grade:

The First and Second Graders have been enjoying their swimming lessons! After school our students have been eagerly building in their woodworking class with Ms. Susan from the North Folk House. We had a great turn out for the OOCS Annual Meeting, our class loved the great food. Miigwich to Ms. Monica and Robert (Ribs) James! We are gearing up for "I Love to Read" month and we wrote our favorite books on hearts to hang on our class tree. We made a Valentine for Doris Blank who is 99 years old...we are learning to multiply by the "9's" in math class too!



Highlights from Ms. Jeana's Third and Fourth Grade:

We finished our novel study on the book "Wonder". After the book we watched the movie. They enjoyed both! We are now starting our novel study on the book "Holes". A highlight each week is drumming with the boys and sewing with the girls. Another highlight was snaring rabbits. They snared a few and then they were taught how to skin the rabbits. After the skinning was done, Emily took them and cooked them for us to try at lunch. It was a fun experience for everyone. Forest Friday is going well. They are observing how each week changes. They answer the following questions in their nature journal. I notice, I wonder, It reminds me of. They are doing fun science experiments while learning the different states of matter. It has been a great month!











