

Authentic Assessment

As a public school, Oshki Ogimaag Charter School is required to conduct reading & math assessments for students in kindergarten through third grade and to participate in the annual Minnesota Comprehensive Assessments (MCA's) for grades 3-6. The MCAs are required by the state of MN in order to hold all schools accountable for teaching grade level standards. Minnesota Statutes, section 120B.30 and ESEA Assessment results are distributed at end of quarter 1 parent/teacher conference held the first full week of November each year. Those not in attendance will have them mailed to their home address.

The 2023-2024 school year we are a K-4 school only, the assessments below will reflect that.

MCA TESTING 2023-2024

3rd-4th grade | Math | April 11,2024 (2-3.5 hours)

3rd-4th grade | Reading | April 10,2024 (2-3.5 hours)

FAST BRIDGE MATH & READING TESTING 2023-2024

K | aMath | September 25-29, 2023 (15 minutes)

1st-2nd grade | aMath | September 25-29, 2023 (15 minutes)

3rd-4th grade | aMath | September 22-27,2023 (15 minutes)

K | aReading | September 26-30, 2023 (15 minutes)

1st-2nd grade | aReading | September 26-30, 2023 (15 minutes)

3rd-4th grade | aReading | September 26-30, 2023 (25 minutes)

K grade | aMath | January 9-12, 2024 (15 minutes)

1st-2nd grade | aMath | January 9-12, 2024 (15 minutes)

3rd-4th grade | aMath | January 9-12, 2024 (15 minutes)

K | aReading | January 9-12, 2024 (15 minutes)

1st-2nd grade | aReading | January 9-12, 2024 (15 minutes)

3rd-4th grade | aReading | January 9-12, 2024 (15 minutes)

K | aMath | April 17-19, 2024 (15 minutes)

1st-2nd grade | aMath | April 17-19, 2024 (15 minutes)

3rd-4th grade | aMath | April 17-19, 2024 (15 minutes)

K | aReading | April 15-19, 2024 (15 minutes)

1st-2nd grade | aReading | April 15-19, 2024 (15 minutes)

3rd-4th grade | aReading | April 15-19, 2024 (15 minutes)

FastBridge assessments are used to compare results in reading comprehension, site words & math for K-6 graders. It is proving a helpful tool for regular assessment of targeted student populations who are struggling with reading, providing accurate feedback with shorter testing times. We use the assessment 3 times a year to measure progress. This fulfills our state requirement to assess grade level norms and provide student information on areas of growth, strengths and weakness. This assessment is also one way to help identify struggling learners at early stages.

Assessment results are shared during all parent/teacher conferences throughout the school year.