

## Oshki Ogimaag Community School

475-2112

[www.oshkiogimaag.org](http://www.oshkiogimaag.org)

September 16, 2016

Boozhoo families and welcome to the 2016-17 school year. This newsletter will be sent home the 2<sup>nd</sup> and 4<sup>th</sup> Friday of each month (except September, it will be the 3<sup>rd</sup> and 5<sup>th</sup> Friday) and provide weekly updates about special activities, upcoming events, and important information for families. If you miss a copy of our newsletter you can view it online at [www.oshkiogimaag.org](http://www.oshkiogimaag.org). In addition to our newsletter, your child has a daily take home folder that will include important information and homework. It is important that you check your child's folder nightly. Please remember that we encourage parents to volunteer or participate in your child's class. If you are interested in volunteering or participating in school events please let your child's teacher know. Upon entrance at the school, you will be asked to sign in. We are excited for a new school year at Oshki Ogimaag, we have some new ideas and new activities planned!

**WHAT IS NEW???**

This year at Oshki we have created two new staff committees. The first, is an events committee and those folks will be planning all of our school/family events throughout the year, and the second one is the incentive committee. Our goal is to improve student attendance, increase homework completion, and get all our families involved in all the fun events and activities that will be planned throughout this school year. Students and families can earn raffle entries for super prizes in all the various raffles to come. Please look for more information about this new and exciting program in forthcoming newsletters.

We have recently received a very generous donation from Bob Sample at Grand Marais Pharmacy! He is going to donate \$5 a week to each classroom! This \$5 will be awarded to the student that has good attendance, completed homework, been a good role-model, etc. This will start the week of September 19 so watch to see who the star students are each week! Thank you Bob!

**Student Attendance**

Parents and Guardians: Your participation makes a huge difference in your child's education! One way that you can support your child's learning is to make sure she/he is in school every day and on time. There is a relationship between school attendance and success, the more your child attends school the more successful she/he will be in school! We understand that sometimes children need to be absent. When this happens it is very important that you notify the school that your child will be absent. This helps us plan for your child's absence, collect homework, and make sure that your child can be caught up on what was missed. OOCs will excuse an absence for the following reasons: illness, medical/dental/counseling appointments, serious illness in the student's immediate family, death in the family, physical emergency conditions (fire/flood, etc.) family emergencies and ceremony or religious observances. In order for the absences to be excused, the school office must be contacted by a parent either by telephone, email, or sending a note with your child the next day. If the school is not contacted the absence will automatically be unexcused. Call 475-2112 or email [businessmanager@oshkiogimaag.org](mailto:businessmanager@oshkiogimaag.org). We appreciate your support for education!

## More Important News

**K-1 NEWS- Mr.Keith-** The first two weeks in Kindergarten and First grade have been all about getting comfortable in our environment. Finding out where things are, what our classroom looks, sounds and feels like when we are learning together. We have been looking at stories, the parts of a book and what parts a story has. Our class has been exploring different types of stories and what makes a fiction and non-fiction book. We have selected books that we find interesting; and we are learning different ways to improve our reading when we get to a word we don't know. We have been practicing our handwriting, remembering how we form letters, what our words need to look good on paper and how we can make lots of sentences with just a few different words. We have been exploring the different tools in the classroom and how we use them, I am excited to see such great sharing and attitudes. With over one hundred fifty days left in the school year we have taken time to get comfortable with our learning environment and how we work together in our classroom.

**2-3 NEWS- Ms. Nikki** We have had a great start to second and third grade. I am so excited to have such kind and thoughtful students in our class. They have been working hard already this year. The class has been playing team work games and coming up with team rules for our classroom. We have started outdoor learning with journaling and observations. We have been building our stamina for reading, writing and math work. They are already working over fifteen minutes at a time independently. In reading we are using strategies to help us remember what we read and strategies to fix problems we have when we read. We are also choosing good fit books. Ask your child what a good fit book is. Reading books that are just right is the best way for children to read independently. In writing they are coming up with good ideas for writing, starting stories and describing their characters. Our math challenge this week was to create a class number grid from 0-1000. They have completed it and more. Next week we will be working on other names for numbers.

The students are earning points for reading at home and doing homework. Please encourage your child to read good fit books at home for at least 20 minutes a day.

I am looking forward to a great year with this great class!

Ms. Nikki

**4-5 NEWS- Ms.Marissa** *Yay! What a great first couple weeks of school! I have enjoyed seeing the hard work and helping hands students have brought to our classroom. As we have begun the school year, the class and I have been working on routines, procedures, and putting together our*

*#classroompromises (class rules) bulletin board. With being their new*

*teacher this year, we started off with doing a variety of "get to know you" activities where we were able to become more familiar with one another. We also have been completing fun writing activities. My favorites were "My Teacher is Missing!" and "Get to Know Me" posters where they included their goals for the school year and drew a self-portrait. In reading, the students have been reading short passages in small groups along with learning about a new skill: making inferences. I also started reading aloud Shiloh to them where they have been tracking comprehension and vocabulary with a study guide that was handed out. Each afternoon, we start off with CNN Student News where students watch a ten minute clip of the current news that is going on in the world today. They have loved it! In math, we have been completing assessments and reviewing some skills that they have learned from the previous year. I have been briefly talking to the students about community during*

## School Lunch

**Sept 19-30**

**Monday** Tater tot hot dish, carrots, peaches

**Tuesday** Pizza, salad, oranges

**Wednesday** Hamburger gravy, mashed potatoes, corn, pineapple

**Thursday** Bosco stick, salad, peaches

**Friday** No school

**Monday** Tomato soup, grilled cheese, carrots, fruit

**Tuesday** Wild rice hot dish, green beans, pineapple

**Wednesday** BBQ beef, fries, mixed fruit, green beans

**Thursday** French toast, sausage, juice, applesauce

**Friday** Indian taco's, fruit salad, corn

\*All lunches include MILK and a Bread Product\*

## Upcoming Events

**September 23-NO SCHOOL Staff In Service**

**October 7-NO SCHOOL Staff In Service**

**October 10-FEAST**

**October 17-Picture Day**

**October 20-21 NO SCHOOL MEA Break**

our Science/Social Studies time and on Wednesday, we had the opportunity to go out to Cuff's Lake to check on the wild rice the students planted last year. We took some canoes out and mapped the wild rice along with taking some depth readings. It was a fun time for all!

Check some of our photos I have shared on our Facebook and Instagram pages!

Facebook Group: Oshki Ogimaag 4-6 Grade Class

Instagram Username: learningatoshki

Happy Birthday Shoutouts: Miss Mary (Sept. 12<sup>th</sup>) and Jorden (Sept. 23<sup>rd</sup>)



## Gardening with Ms. Bonita

This summer I had the pleasure of working with Payton Morrison on our school garden. I wanted to thank him for being dedicated and hard working. I would meet Payton at the school, at times he would be there already waiting for me. He worked hard planting, watering, weeding. If we had a rainy day he would volunteer to help cook for the Summer Program. He would like to continue to garden, and would like to learn to use fresh vegetables in his cooking. Tess and I really appreciate all of his effort, and have plans to provide him with his own garden at his home. We would like to do anything Payton needs to be able to grow fresh food for his family.



## ART makes a DIFFERENCE!

### Update!

#### Oshki Ogimaag Student Art Makes a Difference!

Student art from Oshki Ogimaag is being seen by hundreds of people in the Twin Cities area and impacting the debate about art in the Minnesota State Capitol. Some of the original art in the State Capitol is more than 100 years old and has negative stereotypes and images of Native American peoples. For the past two school years, Miss Belle has worked with Oshki students to participate in a project to create their own ideas for new and better Capitol art. In addition to a traveling exhibit to educate Minnesotans, Oshki student art was part of a large exhibit at Two Rivers Gallery, which is part of the Minneapolis American Indian Center. The show was called: "Reframe Minnesota: Art Beyond a Single Story." The works were on display for more than two months. This month, the exhibit is moving to the St. Paul Public Schools Multicultural Resource Center. St. Paul school art teachers will be encouraged to replicate the project, and the Oshki student art will help inspire them and see the possibilities that exist. Thank you Oshki students for your beautiful contributions!