

Oshki Ogimaag Community School

475-2112

www.oshkiogimaag.org

January 8, 2016



Welcome Back and Introducing New Board Members!

Welcome back to school. I hope everybody had a safe holiday season. We are excited to be here and the students are quickly adjusting back to the school routine. At our annual meeting, two new board members were elected and two members reelected. John Morrin was reelected as a community member representative, Keith Bergeron was reelected as a teacher representative, and Tim Cochrane and Yvette Ibrahim were newly elected as community representatives. We welcome Tim and Yvette to our OOCS team. Both Tim and Yvette bring an incredible skill set to our organization. Yvette is employed as a biologist at Grand Portage Trust Lands, and Tim works as Park Superintendent at Grand Portage National Monument. Miigwech for volunteering your time and energy to serving on the board of directors. Board members will be seated at our next regularly scheduled meeting, which will be held on **January 20, 2016 at 4:30 pm** at Oshki Ogimaag.

Current Board Member Roster

Keith Bergeron, Teacher

John Morrin, Community Member

Stacey Spry, Community Member

Yvette Ibrahim, Community Member

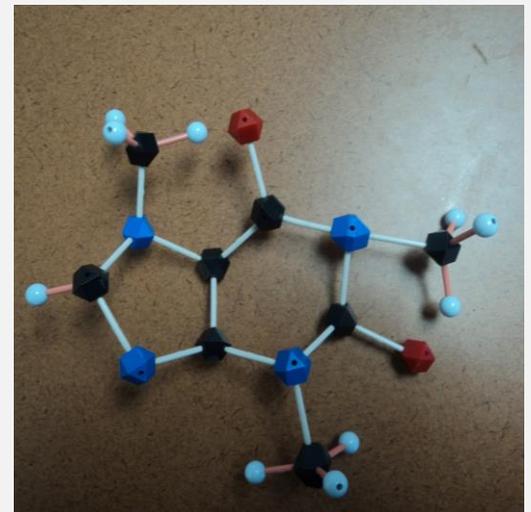
Tim Cochrane, Community Member

Leslie Olson, Parent

Ongoing Projects

A committee has been working throughout this fall to secure funding for new playground equipment. Being that this is a community playground which the school uses during the school day, this work is being done in partnership with the Grand Portage Reservation. The reason this project was initiated is that it has been many years since our playground has been updated. The safety of the equipment is very important, and playground equipment contributes to the physical wellness of our community's children and families. We will keep families updated on the progress of this project.

OOCS is also collaborating with Grand Portage Trust Lands to submit a funding proposal to the Bureau of Indian Affairs. This proposal would involve the students the Reservation's deer management research. In essence, the project would provide technology and equipment for real world, applied science education. The students would be monitoring deer locations and determining causes of mortality both in the classroom and in the field. Funding for this project is pending and updates will be communicated as available.



Molecule of Caffeine by Carissa

More Important News

K-1 NEWS- Mr. Keith- This past week in kindergarten/1st grade has been a busy one while we get back in the swing of things after our holiday break. The class has been learning about animal habitats, what makes up a good home for an animal. We have been looking at our thermometer and seeing what happens when we place it in different environments. We have been working on addition, adding with the ones, tens and hundreds place. We have been reviewing sight words also, a lot of these words look really similar. Our class has been excited to be reading a lot of good books recently, we have been looking at a lot of non-fiction and fiction books. One book we read was all about music, this book had us pretending to be an orchestra, our music had a lot of energy, but not a lot of rhythm. While we work on finding or rhythm we have been having a lot of laughs.

2-3 NEWS- Ms. Nikki Welcome back to school this week. We had a great week despite having a lot of kids sick with a bug going around. I hope everyone feels better soon. Our big task this week is to write our animal research into paragraphs for our field guide project.

Here are our learning targets for this week:

Reading-

I can retell stories after I read them.

I can describe the story elements of setting, characters, problem, solution and beginning, middle and end events.

Spelling-

Group 1 - I can compare w and wh spelling patterns.

Group 2- I can spell long vowel sounds.

Writing -

I can write an organized and informative paragraph.

I can write a topic sentence for my paragraph.

Math-

Grade 2- I can read the temperature on a thermometer.

I can add and subtract two digit numbers using tools.

Grade 3- I can measure to the nearest inch, half inch, quarter inch, centimeter and millimeter.

Project work-

I can describe the habitat, food source, adaptations, predators and shelter for my animal.

I can use paint to make a quality picture of my animal and its habitat.

Now that we have snow on the ground please make sure your child has snow pants and boots everyday so he or she can have fun outside with us.

4-5 NEWS- Ms. Joyce

Happy New Year greetings to the families of the 4th and 5th class.

Time is going by fast, soon we will complete the first term of this school year.

Our class continues to work hard on grammar and math skills.

The students are excited about science and looking forward to doing experiments and Ms. Jean will be teaching science.

This month the class will be reading to the elders and they have had two visits so far with the elders. They meet the elders at the community center.

One other program that will be starting soon is the DARE program and it will run for 10 weeks.

In closing, sending encouragement to the families to help your child

read. Reading helps children in their writing, gives them ideas of what to write about.

School Lunch

Jan 11-15

Monday Goulash, garlic toast, pineapple, green beans

Tuesday Hamburger gravy, mashed potatoes, corn, oranges

Wednesday Chicken Patty on bun, fries, green beans, mandarin oranges

Thursday Tater Tot hot dish, salad, mixed fruit

Friday Soup, sandwich, carrots, oranges, crackers

All lunches include MILK and a Bread Product

Upcoming Events

January 18 No School-Martin Luther King Day

January 20 School Board Mtg 4:30

January 22 End of 2nd Quarter

Ever wonder about what is going on at OOCs? Check out our website! Oshkiogimaag.org it has dates and activities listed and all of the old newsletters are here.