

Oshki Ogimaag Community School

475-2112

www.oshkiogimaag.org

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Sixth Grade Public Art Project

Ms. Belle is working with the sixth grade on sketches for an upcoming art project and opportunity to participate in a traveling exhibition. Students are able to choose between working on a drawing or painting. The class is in the early stages of creating artwork for a public traveling exhibition as well as a dialog about historical art in public spaces and how people are represented in the art. They will look at art from the past and discuss what parts of history are not being told. From these discussions students will be creating artwork that stems from their personal experience, giving them a voice in the historical documentation of their state using art. After students complete their art project Ms. Belle will also facilitate the sixth graders in composing a one-page artist's statement that will accompany their art.

Student artwork and statements will then be exhibited locally in an effort to raise awareness about:

- The stories we tell about ourselves through art.
- How different people are portrayed in art
- What parts of history are not being told and what new art might be needed to document history.

As the facilitator of the sixth grade project, Ms. Belle is working closely with Scott Russell, a Public Art Project volunteer and Jim Bear Jacobs, the founder of Healing Stories. Belle's contact with Russell and Jacobs was made following her attendance of the 2014 Native American Education Conference where Scott Russell and Bob Klanderud (Dakota) spoke on behalf of Healing Minnesota Stories and The Public Art Project.

Specifically, speakers Klanderud and Russell displayed images of the existing art in the State Capital of Minnesota and then facilitated a discussion about how Native Americans were represented in these



Listen in to **WTIP** for Oshki School News!

Monday at 5 pm and
Tuesdays at 9:10 am.

Every week students will talk about upcoming dates and events.

pictures. Their presentation then talked about students who are working with a new art curriculum that looks at public art and how past art is portraying history in public spaces.

Curriculum creator, Rachel Latuff, works with students at the isd #2142 North Woods School. Part of Latuff's curriculum included her student's creation of a traveling exhibition where each student was given the opportunity to document their own vision and history in regard to Minnesota. Students also were motivated to write the Governor's office to raise awareness and hope that new art can be hung at the capital that would include the art of children.

- Who have been overlooked, the art could look to an improved future.
- What images do students; leaders of the future want the state leaders to see about their community? Do they have local heroes who need public recognition? How would they draw their hopes and dreams for the community and their state based on their environment and their own experiences?

Janicek is in the beginning stages with the six students at Oshki Ogimaag to begin working on compositions and decide artwork medium. Once these decisions are made, students will begin working on their art and their artist's statement. Janicek is working with Scott Russell and Jim Bear Jacobs, the founder of Healing Stories. All are in close contact trying to bring the traveling exhibit to Grand Portage for students and community member to view. Jim Bear Jacobs and Scott Russell have also offered the Oshki student a place in the traveling show which will allow their art to be displayed publically throughout Minnesota. While working on the art, Oshki students will be looking at the possibilities in promoting their artwork by addressing the state Capital's current images with the Governor in hopes of offering a new and broader representation of history.

Further information on Healing Minnesota Stories and the Public Art Project please go to www.info@spinterfaith.org

Art is not a mirror help up to reality but a hammer in which to shape it. –Berthold Brecht

Weekly Anishinaabemowin Words:

[aabawaa](#): it is warm or mild

[aabitose](#): it is Wednesday

[aadizookaan](#) (ag): sacred story (stories)

[aakoziwigamig](#): hospital

[aamoo](#) (g): bee

[aandeg](#) (wag): crow (s)

[aakozi](#): he/she is sick

[aandego-giizis](#): March, crow moon

[aaniin](#): how or in what way?

[aandi](#): where

More Important News

K-1 NEWS- Mrs. Swanson: The K/1 class created their own "senses" book this week. We are getting ready for our next unit on animals and their habitats and we discussed how we are animals. We are different because we think instead of react like wild animals do. Trust lands came in and talked with us about posing a question and how to take the steps to come up with an answer. We looked at wolf scat and were able to tell which animal they ate most often. The spelling pattern this week was QU and the students learned that Q always has a friend in U and they are always together.

Our class has been learning math by using dominoes and counting part/part/total. We are incorporating everyday math games in our classroom, and I know the students will be excited to share some with you at conferences.

2-3 NEWS- Ms. Nikki: This week in second and third grade we have been practicing using kind words with each other. We use a four part apology that shows that we have put thought into our mistakes and we are using I messages with each other when we are upset. This has really helped us be closer as a class.

A highlight of the last few weeks was looking at animal scat with the folks from Trust Lands and going snow shoeing last Friday.

We have started researching inventions in pairs. Ask your child about his or her research.

In math we had two days of data this week. We learned about line plots, bar graphs and tally charts. We also learned to find the maximum, minimum, median and mode in our set of data.

We have been looking at the features of nonfiction books to be ready to write out own nonfiction and we have been determining the main idea of the books we read.

4-6 NEWS- Mr. Keith: This past week in the upper grades we have been working with a lot of different topics in math. Finding variables or trying to solve for an unknown number has been a fun challenge recently. We have been working with negative numbers also, learning about what happens when you add and subtract a negative number with other numbers. Some of us have been exploring probability too, the chances of something happening and how to find out how likely an outcome is. We have started working on outlines for our Anishinaabemowin lap books, and hope to have some rough drafts completed within a week or two. The class has been eager to get outside recently and with students working hard to finish their studies we have been able to enjoy more fun time together as a group.

School Lunch

Feb 2-6

Monday: Mini Corndogs, Tater Tots, Peas, Carrots, Fruit, Bread, Milk

Tuesday: Cheese Omelet, Hash browns, Sausage, Toast, Fruit, Milk

Wednesday: chicken gravy w/mash potatoes, Green Beans, Fruit, Bread, Milk

Thursday: Pizza, Corn, Peaches, Milk

Friday: NO SCHOOL

Upcoming Events

February 5 Conferences and Game Night 3:30-6 come when you can.

February 6 **NO School-** Teacher In service

February 16 **NO School-** President's Day

On Thursday, January 22nd students worked with Miss Tess to learn about the science of bread making! Along with nutrition, student learned about the chemistry of bread making by exploring how temperature affects ingredients and how different ingredients work together. Students each brought a small loaf of bread home. We hope that you enjoyed the product! Miss Tess works for Grand Portage Health Services as the Nutrition Educator. She comes to OPCS once per month.



Trust Lands came and helped the students examine Wolf hair and scat

