

Curriculum and School Culture, Exposure to Natural Environments, Mission related EE goals.

Goal: Students will be better able to identify the connections between Anishinaabe values and environmental stewardship through three field trips to natural environments each year.

Activities: In each school year during the contract period, students will participate in two cultural activities in a natural environment. Activities will include harvesting and processing maple sap, wild rice, medicinal plant identification, Indigenous speakers, and storytelling. Students will practice the cultural protocols for each activity.

Promote Environmental Stewardship

Goal: Students will better communicate with peers, family, and community the importance of preserving the environmental integrity of the local community.

Activities: In each school year during the contract period, students will participate in a community cleanup, distribute student generated environmental information via the school newsletter and website, and implement a school recycling program.

Financial and Operational Commitment

Goal: Students will be better able to learn about the natural environment through field based experiential learning opportunities.

Activities: Each classroom will allocate 1 hour weekly to providing students with opportunities to learn from local natural resources staff, the school will provide a budget for building infrastructure for outdoor learning, students will each complete one project based on a local environmental issue.

Science Proficiency:

Goal: For each year during the contract period, students will exhibit proficiency in the area of science by creation and presentation of a project at the annual science fair.

Activities: All students will participate in the spring science fair, and will prepare a standards based science project for presentation in the community.

Environmental Literacy:

Goal: Students in grades 4-6 will be better able to evaluate and make decisions that affect the local environment.

Activities: Students will interpret available qualitative data, quantify research, evaluate media sources, and understand oral history to address local environmental concerns. Students will prepare a debate for local environmental issues to demonstrate knowledge.