



Oshki Ogimaag Mission Statement

The Oshki Ogimaag Charter School's mission is to ***create a K-6 learning environment of excellence embedded in respect, love, truth, humility, honest, wisdom and courage. Rooted in the Grand Portage Anishinaabe culture and language within a state of the art technological setting we prepare students through innovative experiential learning and service projects to become life-long learners who reach their personal and academic potential; preserve the Grand Portage Anishinaabe language and culture; and, contribute to the wellness of future generations.***

The progressive school environment and curriculum has a strong Ojibwe culture and language focus, deeply connected to the Earth's eco-system, with high expectations for academic excellence. Class size is small and organized in high-tech multiage classrooms. The average adult to student ratio is five to one. Teachers have broad authority to design their own classrooms and course offerings around the Minnesota State Standards with innovative approaches to motivate and inspire rural K-6 students.

This school wide endeavor will:

- I. Guarantee the future of the Anishinaabe cultural knowledge, values, and history to sustain and empower our Elders, families and youth
- II. Ensure and encourage academic competence, positive leadership skills, and social self-sufficiency
- III. Instill a love of learning and respect for other cultures
- IV. Collaborate with tribal schools through Indian country to promote knowledge and respect for indigenous worldviews.
- V. Be a focal point for the Grand Portage community and the larger indigenous communities to meet the ever-changing educational and social needs with new methodologies and innovative technological opportunities to enrich our learning experiences and opportunities
- VI. A curriculum that teaches children about the interconnectedness of the physical and human environments
- VII. Parents, students, teachers and administrators as allies in the community of learning
- VIII. Student ownership of learning through empowerment and recognition of diverse learning styles.